

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Lincolnshire Local Authority School Performance 2016/17

Summary:

This report summarises the 2016/17 performance of Lincolnshire schools for the Children and Young People Scrutiny Committee, following the release by the Local Authority Performance Team of validated and finalised performance data.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider and comment on the contents of the report.

1. Background

This report brings the outcomes of assessments within the Early Years, Key Stage 1, Key Stage 2, and Key Stage 4. Where available, data sets have been compared to Local Authority (LA) averages, statistical neighbours and national figures.

Further detail has been added in the appendixes:

- A. Key Numbers Report
- B. FSM Cohort Performance

2. Conclusion

Summary of results for Early Years:

Average total point score (2017)

- Lincolnshire pupils performed in line with national pupils, with an average total point score of 34.5. This is higher than the average total point score of pupils in the East Midlands (34.1) and the statistical neighbour average (34.3).

% achieving at least expected level across all ELGs (2017)

- 68.7% of pupils in Lincolnshire achieved at least the expected level across all Early Learning Goals (ELGs). This is higher than the same cohort in the East Midlands, where 66.8% achieved this level, as well as the statistical neighbour average, where 68.6% achieved the same level. However, nationally, pupils

performed better, where 69.0% achieved at least the expected level across all Early Learning Goals.

- At 12.9, the gap between the percentage of boys and girls achieving at least expected level across all Early Learning Goals in Lincolnshire is the narrowest of all 3 comparators (national at 14.7, East Midlands at 14.9, statistical neighbour average at 15.1).

Percentage achieving a good level of development (2017)

- 69.6% of pupils in Lincolnshire achieved a Good Level of Development. This is higher than pupils in East Midlands (68.8%) but not as high as pupils nationally (70.7%) or the statistical neighbour average (70.4%).
- At 11.9, the gap between the percentage of boys and girls achieving a good level of development in Lincolnshire is the narrowest of all 3 comparators (National and East Midlands at 13.7, statistical neighbour Average at 14.1).

Percentage achieving at least expected across all prime areas of learning

- 78.8% of pupils in Lincolnshire achieved at least the expected level across all prime areas of learning, which is higher than pupils in the East Midlands (77.7%), however lower than the national percentage (79.0%) and the statistical neighbour average (79.2%).

Percentage achieving at least expected across all specific areas of learning

- 69.4% of pupils in Lincolnshire achieved at least the expected level across all specific areas of learning. This is higher than pupils in the East Midlands (67.6%) and the statistical neighbour average (68.7%). However it is lower than national at 69.9%.

Average (lowest 20% attaining children)

- Lincolnshire's 2017 average total point score for the lowest 20% attaining children (23.6) is higher than that of national (23.2) and East Midlands (22.8), but just below the statistical neighbour average (23.7).

Percent attainment gap between all children and bottom 20%

- In 2017, the attainment gap in Lincolnshire was 30.7%. This is narrower than national, where the gap was 31.7%, and across the East Midlands (33.0%).

Summary of results for Key Stage 1 (KS1) Teacher Assessments:

KS1 Reading

- 74% of pupils in Lincolnshire reached the expected standard in English reading, which is ahead of the East Midlands percentage (73%). The national percentage is higher, at 76%, as well as the statistical neighbour average percentage (75%).
- 23% of pupils in Lincolnshire are working at a greater depth in English reading. This is lower than the national percentage (25%), the East Midlands percentage (24%) and the statistical neighbour average (26%).
- 69% of pupils in Lincolnshire whose first language is other than English reached the expected standard in KS1 teacher assessments in English reading. This is higher than the percentage reached in the East Midlands and the

statistical neighbour average (68%), but lower than what was reached nationally (72%).

- 57% of pupils known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in English reading. This is in line with the rest of the East Midlands. However, nationally, the same cohort performed better, at 61%, as did the statistical neighbour average (58%).
- 12% of pupils with a SEN (Special Educational Needs) statement or EHC (Education, Health and Care) plan in Lincolnshire reached the expected standard in KS1 teacher assessments for English reading. This is higher than the percentage reached in the East Midlands (10%).
- 29% of pupils with SEN support in Lincolnshire reached the expected standard for KS1 teacher assessments in English reading. This is in-line with the East Midlands but lower than the national percentage (34%) and the statistical neighbour average (31%).

KS1 Writing

- 65% of pupils in Lincolnshire reached the expected standard in English writing. The national percentage (68%), East Midlands percentage (66%) and statistical neighbour average (68%), are all higher.
- 14% of pupils in Lincolnshire are working at a greater depth. However, it is lower than the national percentage (16%), East Midlands (15%) and statistical neighbour average percentage (16%).
- 62% of pupils in Lincolnshire whose first language is other than English reached the expected standard for KS1 teacher assessments in English writing. However, nationally, the same cohort reached a higher percentage (67%), as did the East Midland (63%) and the statistical neighbour average (64%).
- 46% of pupils known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in English writing. However, nationally, the same cohort reached 52%, the East Midlands achieved 48%, and the statistical neighbour average reached 49%.
- 7% of pupils with a SEN statement or EHC plan in Lincolnshire reached the expected standard for KS1 teacher assessments in English writing. This is in line with the East Midlands but lower than the national and statistical neighbour average percentage (9%).
- 17% of pupils with SEN support in Lincolnshire reached the expected standard for KS1 teacher assessments in English writing. However, it is lower than the national percentage (23%) and the statistical neighbour average (21%).

KS1 Maths

- 73% of pupils in Lincolnshire reached the expected standard in Maths. However, the Lincolnshire percentage is lower than the national and statistical neighbour average (75%) and the East Midlands (74%).
- 18% of pupils in Lincolnshire are working at a greater depth in Maths. However, the national (21%), East Midlands (19%) and statistical neighbour average (20%) are all higher.
- 73% of pupils in Lincolnshire whose first language is other than English reached the expected standard for KS1 teacher assessments in Maths. This is in line with the statistical neighbour average. This is higher than the percentage

who reached the same level in the East Midlands (72%). However, nationally the same cohort performed slightly better, as 74% reached the same level.

- 58% of pupils in Lincolnshire known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in Maths. This is higher than the percentage in the East Midlands and the statistical neighbour average (57%). However nationally, the percentage is 60%.
- 12% of pupils with a SEN statement or EHC plan in Lincolnshire reached the expected standard for KS1 teacher assessments in Maths. This is in line with the statistical neighbour average, and higher than the East Midlands (10%). However it is lower than the National percentage of pupils in the same cohort (14%).
- 31% of pupils with SEN support in Lincolnshire reached the expected standard in KS1 teacher assessments for Maths. This is lower than the percentage reached by the East Midlands and the statistical neighbour average (32%) and nationally (35%).

Phonics

- In 2017, 82% of pupils in Y1 in Lincolnshire met the required standard of phonic decoding. This is higher than the percentage achieved nationally (81%), in the East Midlands (80%) and the statistical neighbour average (80%).
- 78% of Y1 pupils whose first language is one other than English reached the expected standard of phonic decoding. This is higher than the same cohort in the statistical neighbour average (77%). However, it is lower than the same cohort nationally and in the East Midlands, where 81% and 80% respectively, reached the expected standard in phonic decoding.
- 68% of Y1 pupils in Lincolnshire known to be eligible and claiming free school meals (FSM) achieved the expected standard of phonic decoding. This is in line with the same cohort nationally, and higher than the East Midlands (67%) and the statistical neighbour average (65%).
- 16% of Y1 pupils in Lincolnshire that have a SEN statement or EHC plan met the expected standard of phonic decoding. This is higher than the same cohort in the East Midlands (14%) and the statistical neighbour average (15%). However it is lower than the same cohort percentage nationally, where 18% reached the expected standard.
- 46% of Y1 pupils in Lincolnshire that receive SEN support reached the expected standard of phonic decoding. This is higher than the same cohort in East Midlands (45%) and the statistical neighbour average (42%). However it is lower than those receiving SEN support nationally, where 47% reached the same level.
- 93% of Y2 pupils in Lincolnshire met the expected standard of phonic decoding, which is higher than Y2 pupils nationally (92%), in the East Midlands and the statistical neighbour average (91%).

Summary of Results for Key Stage 2:

In summary, Key Stage 2 performance increased on last year but has not improved as quickly as National improvements.

- The percentage of Lincolnshire pupils reaching the expected standard in Reading, Writing and Mathematics combined is 56%, although this is an increase on 2016 of 5%, we are below National (61% in 2017 compared to 54% in 2016), East Midlands (58% in 2017, 52% in 2016) percentage, and the statistical neighbour average (59% in 2017, 51% in 2016) who have each improved at a greater rate than Lincolnshire.
- Although the percentage of pupils reaching a higher standard in Reading, Writing, Mathematics (RWM) combined has increased by 3% in Lincolnshire (from 4% in 2016 to 7% in 2017), Lincolnshire remains below each of national (5% in 2016, 9% in 2017), East Midlands (5% in 2016, 8% in 2017) and statistical neighbours (5% in 2016 and 8% 2017).
- A higher percentage of girls achieve the expected standards in RWM than boys in Lincolnshire, the same is true for the other geographical comparators. In 2017 Lincolnshire boys and Lincolnshire girls do not perform as well as their male and female peers nationally, in the East Midlands or the statistical neighbours average.
- In Reading, Lincolnshire performed in line with the East Midlands, where 69% reached EXS. This is below the national and statistical neighbour average (71%).
- In Writing (Teacher Assessment), 73% pupils reached the expected standard, this is lower than national pupils (76%), East Midlands (75%) and statistical neighbour average (76%).
- In Maths, 70% of pupils in Lincolnshire reached the expected standards. This is below national (75%), East Midlands and statistical neighbour average (73%).

Progress

Key Stage 2 Progress	Reading		Writing		Mathematics	
	Lincolnshire	National	Lincolnshire	National	Lincolnshire	National
All	-0.9	0.0	-0.6	0.0	-1.2	0.0
Girls	-0.5	0.3	0.3	0.8	-1.8	-0.7
Boys	-1.3	-0.3	-1.6	-0.8	-0.6	0.6
Disadvantaged	-1.8	-0.7	-1.5	-0.4	-2.2	-0.6
FSM Eligible	-1.9	-0.9	-1.7	-0.7	-2.3	-0.8
SEN	-2.7	-1.3	-3.1	-2.4	-2.8	-1.3
EAL	0.7	0.3	2.9	1.4	2.0	2.1

Summary of Results for Key Stage 4:

- **English Baccalaureate (EBacc) group of subjects has changed in 2017 to include *Grades 9-5 (strong pass) in English and maths* – 21.1% of Lincolnshire pupils achieved the English Baccalaureate; this is 0.1% below national (21.2%), 2.7% above the regional East Midlands figure (18.4%) and 3.5% above our Statistical neighbours (17.6%).**

Grades 9-4 (standard pass) in English and maths - Equivalent to old EBacc measure based on A*-C: 23.6% of Lincolnshire pupils achieved the English Baccalaureate showing a decrease of 4.5% on last year's finalised 2016 results (28.1%). Lincolnshire's 2017 percentage of 23.6% is 0.1% below national (23.7%), 3.1% above the regional East Midlands figure (20.5%) and 3.9% above our statistical neighbours (19.7%).

- **BASICS measure: English & maths**

Grades 9-5 (strong pass) in English and maths - New headline BASICS measure: 41.9% of Lincolnshire pupils achieved the BASICS measure in English and maths; this is 0.5% below national (42.4%), 0.8% above regional East Midlands figure (41.1%) and 1.3% above our statistical neighbours (40.6%).

Grades 9-4 (standard pass) in English and maths - Equivalent to old BASICS measure based on A*-C: 63.1% of Lincolnshire pupils achieved the BASICS measure standard pass in English and maths, showing an increase of 0.8% on last year's finalised 2016 results (62.3%). Lincolnshire's 2017 percentage of 63.1% is 0.4% below national (63.5%), 0.8% above the regional East Midlands figure (62.3%) and 0.1% below our statistical neighbours (63.2%).

Attainment 8: Lincolnshire's 2017 figure of 46.1 is in line with national (46.1), is 1.1 points above the East Midlands figure (45.0), 0.7 points above the statistical neighbour average (45.4).

Progress 8: Lincolnshire's 2017 figure of -0.15 is below the national figure (-0.03), below the East Midlands average (-0.11), below than the statistical neighbour average (-0.06).

Progress 8	% with greater than National progress 2017	Lincolnshire	National
Overall	45.80%	-0.15	-0.03
English	42.20%	-0.32	-0.04
Maths	43.00%	-0.17	-0.02
Ebacc	43.80%	-0.11	-0.04
Female	45.80%	0.05	0.18
Male	43.00%	-0.35	-0.24
Disadvantaged	41.80%	-0.67	-0.4
FSM 6	42.40%	-0.65	-0.39
SEN	44.20%	-0.72	-0.59
EAL	71.20%	0.51	0.5

The priority progress groups are disadvantaged pupils and SEN for School Improvement activity.

Lincolnshire Priorities for 2017/2018:

1. Improve the percentage of pupils achieving at least expected levels across all Early Learning Goals

2. Improve attainment/progress of pupils in receipt of SEND support in the primary phase
3. Improve Key Stage 1 and Key Stage 2 reading, writing and maths outcomes with a focus on disadvantaged pupils
4. Improve Key Stage 4 outcomes with a focus on disadvantaged pupils

As a Local Authority, we support the schools and academies through a variety of activities all of which are well supported and attended, with feedback being very positive. Our core offer to all settings in Lincolnshire includes:

- Leadership briefings each term
- Governor Partnership briefings each term
- Weekly Safeguarding and School News Bulletin
- Safeguarding Briefings
- Access to an Education Locality Lead to provide advice, support, challenge and guidance within the Education system
- Support with Peer Review and information collation to identify strategic appropriates
- Supporting connections and partnerships with other Lincolnshire County Council Services and departments
- SENDCO network meetings
- Where required, we issue pre-warning and formal warning notices to instigate improvement activity for maintained schools where performance is not good enough.

There have also been specific professional development opportunities led and managed by the Local Authority, with support from the Lincolnshire Learning Partnership (LLP) and Schools Forum in terms of funding, that has enabled the following:

- LA Small Schools Project – Mastery in Mathematics in mixed age planning (20 schools)
- LLP Mobilise Project – implementing research recommendations (281 schools)
- LA/LLP Boston Project – improving secondary outcomes through collaborative working around common issues (12 schools)
- LLP Conference – networking and planning for the future (150 schools)
- LLP Leadlincs – developing future leaders to support Lincolnshire schools (30 leaders)

Additionally, during 2017/2018, the Strategic School Improvement Fund has identified eligible schools and academies based on performance data and other measures to possibly receive school improvement funding. To access the funding, bids are submitted with a focused approach to improving standards within an area of focus, for example, Key Stage 2 mathematics or SEND performance. To date, Lincolnshire has done very well to secure this Strategic School Improvement Funding which should support improvements of over 2018/2019. These programmes will be monitored for impact by the Department for Education in 2019/2020:

	Focus	Approved	Schools Included	DFE Funding
Round 1	Improving outcomes in English (LEAP)	Yes	41	£500,000
Round 2	Improving Outcomes in Mathematics (LAMP)	Yes	20	£250,000

At this time, we await confirmation of other successful bids focused on the areas listed below. You will note that these focus on the priority areas identified earlier in this report.

	Focus	Approved	Schools Included	DFE Funding
Round 3	East Midland Improving Early Years Outcomes	TBC	14 (81)	£963,270
Round 3	Improving Outcomes in English (2017 data)	TBC	19	£345,902
Round 3	Improving Outcomes in Mathematics (2017 data)	TBC	16	£244,900
Round 3	Developing progression and attainment for SEND/Disadvantaged (Primary) (2017 data)	TBC	33	£428,000
Round 3	Improving outcomes for Secondary Disadvantaged (2017 data)	TBC	19	£477,050

Operationally, the Lincolnshire Strategy for School Improvement and Engagement with Academies Protocol has been applied consistently via our Education Locality Leads who support, monitor and challenge. The Local Authority view of the School/Academy is communicated to each term and followed up by regular visits to ensure appropriate progress is being made and high quality improvement activity is engaged in. Maintained schools are visited for the purposes of monitoring, support and challenge regularly over the course of the term in light of the LA view and the grading provided by OfSTED.

Ofsted Statistical neighbour Comparison as at 31/07/2017

Lincolnshire is performing higher in terms of schools graded good or outstanding compared to statistical neighbours and national at 86.7%.

Region	Percentage of Schools Good or Outstanding
Lincolnshire	86.7%
Statistical neighbours	84.0%
National	85.2%

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not applicable.

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Key Numbers Report 2017
Appendix B	FSM 2017 Performance Overview

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Martin Smith, who can be contacted on 01522 552253 or martin.smith@lincolnshire.gov.uk.

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